# **Competency Set – Farm Staff**

# **Task-Focused Competencies**

## **Technical and Process Knowledge**

Definition: Demonstrates and applies expertise in the use of processes and equipment.

#### Elements:

- Technical knowledge of particular areas.
- Knowledge of Core Processes and Procedures.

### Behavioural Anchors:

Demonstrates specific knowledge and correctly applied practices in areas such as:

- Animal husbandry.
- Crop Management.
- Horticulture.
- Machinery and Equipment Use.
- Health and Safety.
- Manual Handling.
- Stock Control.

## **Judgement and Analysis**

<u>Definition:</u> Demonstrates a well thought through approach to core work areas and activities. Assesses and evaluates the status of areas and judges adequacy. Understands and applies instructions and guidance notes.

## **Elements:**

- Analysis and understanding of issues, instructions and procedures.
- Evaluation of status and adequacy.
- Strong awareness of health and safety issues.

- Demonstrates strong observational skills.
- Analyses processes and work routines to ensure that they are compliant and fit for purpose.
- Accurately assesses the condition and status of animals, crops, machinery etc.
- Reads, accurately interprets and follows manuals or other written instructions.
- Accurately tests and measures quantities and combinations to ensure that they fit specifications.
- Sizes up the main elements in an activity or task and figures out the best approach to take.
- Is highly vigilant to the hazards posed by machinery and equipment.
- Shows a high degree of awareness and compliance with Health and Safety regulations.

## **Delivering Quality Work**

<u>Definition</u>: Plans, prepares and carries out activities and tasks in a methodical and systematic way. Follows process guidelines and standards to a high degree of precision and consistency. Maintains records and equipment in a careful and diligent manner.

### Elements:

- Well organised and methodical and in carrying out tasks and activities.
- Highly compliant with standards, guidelines and regulations.
- Maintenance of records, equipment etc in a careful manner.

- Plans out work activity in a systematic and methodical way.
- Prepares for work tasks in a methodical way.
- Ensures that machinery and equipment is kept in good working order.
- Carries out tasks and activities in a precise and detail conscious manner.
- Complies accurately with instructions and guidelines on methods.
- Checks the progress of work in a close and regular manner.
- Is conscientious in following through on tasks to full completion.
- Keeps accurate and clear records that comply with requirements.
- Delivers most tasks to the appropriate time and quality standards.
- Is very focused on meeting customer needs.

## **Interpersonal Competencies**

### Communication

<u>Definition:</u> Communicates clearly and concisely with others. Checks out and clarifies mutual understanding and ensures that the appropriate people are kept up to date with issues and progress.

#### Elements:

- Communicating instructions and other information clearly.
- Clarifying what is required rather than assuming.
- Updating others on a regular basis.

### Behavioural Anchors:

- Listens carefully and checks understanding rather than making assumptions.
- Gives information to others in an accurate, clear and concise way.
- Makes sure that important information is communicated in a timely way.
- Gets instructions and guidance across to others in a precise and accurate manner.
- Will look for further clarification or guidance if unsure how to proceed.
- Reports in on work in progress on a regular and timely basis.
- Writes notes and reports in a clear and accurate manner.
- Is comfortable speaking in small group settings.

## **Collaboration and Teamwork**

<u>Definition:</u> Works cooperatively with others respecting and valuing their contribution. Provides assistance and support to colleagues. Makes a contribution to the team

### Elements:

- Supporting other colleagues and new staff.
- Sharing information openly and respecting the contribution of others.
- Dealing with conflict openly.

- Makes a positive contribution as part of a work team.
- Shows respect for the contribution and views of others.
- Is quick to offer assistance or support to colleagues at work.
- Consults and listens to the opinions and advice of others.
- Adapts his/her activities to suit the working pattern of the team.
- Shares information and knowledge fully with the rest of the team.
- Sees all Teagasc staff as being part of the one team.
- Helps new staff to learn how things operate.
- Deals with conflict in an open and mature manner.

## **Personal Qualities Competencies**

### **Initiative**

<u>Definition:</u> Demonstrates a high level of ownership and commitment to the job. Takes the initiative and solves problems. Brings forward ideas and suggestions as to how activities could be organised or done better.

### Elements:

- Takes a lot of personal ownership and responsibility in the role.
- Enjoys taking the initiative and solving problems.
- Brings forward improvement suggestions.

### Behavioural Anchors:

- Takes the initiative when he she sees that an issue needs to be addressed.
- Acts quickly when a problem arises and doesn't let it fester.
- Takes a "hands-on" approach to resolving routine operating problems.
- Takes personal responsibility for solving routine problems.
- Uses knowledge and experience to help others solve problems.
- Is comfortable working right up to the level of his/her discretion.
- Is comfortable consulting or involving others to help solve a problem.
- Knows when to seek assistance or to refer an issue to a supervisory level.
- Comes up with suggestions for how work activities can be done better.
- Makes improvements to routine work practices.

## Flexibility and Openness to Change

<u>Definition:</u> Takes a positive and realistic approach to change (e.g. it will happen so lets adjust to it). Is adaptable and flexible to fit in with whatever situations arise.

### Elements:

- Seeing change as a positive opportunity.
- Being flexible and adaptable in work approach.
- Being quick to respond as the occasion requires it.

- Adopts a positive approach to change and new challenges.
- Tries new ways of working with an open mind.
- Adapts work style and pattern to meet changing circumstances or demands.
- Shifts fluently and quickly from one activity or priority to another.
- Responds quickly to urgent demands or needs.
- Is comfortable using new technology or equipment.
- Helps others to adapt to change and new challenges.
- Actively looks for new challenges and better ways of doing things.

## **Resilience and Commitment**

<u>Definition:</u> Copes well with the demands and pressures of the job demonstrating a positive outlook and delivering a consistent level of performance. Stays calm and composed when difficulties arise.

### Elements:

- Having a positive approach at work.
- Remaining calm and performing consistently in the face of pressure.
- Showing a focus and determination to achieve results and goals.

### Behavioural Anchors:

- Maintains a positive performance level when working under high demand.
- Adopts a positive, "can- do" mentality to work.
- Maintains composure when working under heavy demands.
- Keeps calm and collected in a crisis.
- Maintains composure and self-discipline in difficult interpersonal situations.
- Uses effective means to manage own personal response to pressure.
- Puts most attention and effort into the most important aspects of the job.
- Shows a focus and determination in pursuing key goals and targets.

## **Continuous Improvement Focus**

<u>Definition:</u> Has a desire to develop his/her capability and skills pursuing feedback and training opportunities. Practises and applies new skills until they are well honed.

### Elements:

- Evaluation and improvement of own performance and capability.
- Being open to feedback and learning from others.
- Mastery of new skills through application and practice.

- Puts time into updating own knowledge base and expertise.
- Identifies and effectively follows through on relevant development plans from the PMDS process.
- Critically measures and evaluates own contribution on a regular basis.
- Seeks to improve own performance in critical job areas.
- Actively looks for feedback from others about own performance and acts on it.
- Attends training and learning events and actively contributes.
- Learns from colleagues on the job.
- Practises new skills until they are well honed.