



Learner Handbook

Effective from 24th May 2024

**Teagasc Education & Training Centre
Navan
2024**

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WELCOME

Dear Learner,

You have enrolled on a Teagasc course and as Course Director I welcome you, on behalf of the staff, on the course. We hope that you will find the course interesting, challenging and rewarding. The course leads to a widely recognised QQI award.

You may find the course and the new surroundings a little daunting at first. This is natural as it takes time to adapt to a new location, to new ways of learning, to new friends and to becoming a more independent person. Indeed, the aim of Teagasc courses is to assist people to become independent learners who are capable of identifying their own education and training needs. It is our role to help you through this transition process. One of the strengths of most courses offered by Teagasc is that learners can progress “up through the ranks” right up to degree level.

If you work hard and satisfactorily complete all the requirements asked of you, you should pass your assessments. We hope that you will be successful and be well qualified to pursue a worthwhile career of your choice.

Finally, I would like to wish you well with your studies and I hope that you gain the awards that you seek.

Yours faithfully,

Aine Gaffney

Course Director

Purpose of the Learner Handbook

This Learner Handbook has been produced for the benefit of, and to support all learners enrolling on Teagasc courses. It contains information you may need to refer to throughout your period of study at a Teagasc college/centre.

The handbook provides important guidelines for learners in regard to code of conduct, assessments, health and safety, bio security, college and centre facilities and guidelines in regard to learner welfare and support.

If you have any issues or concerns, please make sure you bring them to the attention of your course co-ordinator or college/centre management.

1.0 Charter of Learners Rights and Responsibilities

1.1 *Teagasc Mission*

Teagasc is dedicated to providing the highest quality education and training that is accessible to learners in a manner that meets their needs.

Teagasc is committed to providing learners with:

- An environment and resources that supports and stimulates learning and enables learners to realise their full potential
- Courses of the highest quality
- Accurate information about all programmes and expectations
- Assessment of learning that is fair, valid and timely
- The opportunity to provide feedback on teaching and course quality in confidence
- A skilled, qualified and supportive staff who will treat all learners with dignity and respect and be responsive to learner needs and concerns
- A fair and consistent enforcement of all rules and regulations
- A healthy and safe environment that promotes a positive learning experience.

Teagasc expect learners to:

- Take charge of their own learning and produce work to the best of their ability
- Participate actively in all learning situations
- Make effective use of the facilities and services provided
- Comply with assessment regulations and use assessment feedback to guide their continued learning
- Provide honest and constructive feedback within the opportunities provided
- Support and respect the rights of fellow learners and staff
- Abide by all rules and regulations and guidelines stated in the Learner Handbook
- Take responsibility for their own health and safety; be conscious of the safety of others and to fully comply with college/centre health and safety requirements including specific requirements relating to COVID 19 if required.
- Comply with the safety requirements while undertaking a practical learning period with a host.

1.2 *Mentoring System*

At the beginning of each year, full-time learners (Level 5 and Level 6) are assigned a member of staff as a personal mentor by the course co-ordinator. **For part-time and distance education courses a mentor may be assigned where a need arises.** The mentor is responsible for supporting a learner's academic performance and welfare during their time spent at the college/centre. It is important to maintain contact with this mentor throughout the year.

The agenda for mentor meetings will include a review of some or all of the following items; academic progress, attendance record, work placement, projects and assignments.

In addition to timetabled mentor meetings, it is possible to meet a learner mentor informally to discuss any issues of concern. It is recommended that mentors are advised of relevant issues that might have implications for a learner's welfare, and/or academic work, particularly with respect to attendance and completion of projects/assignments.

1.3 Issuing of QQI Certificates

Learners who successfully complete Teagasc programmes will receive a QQI certificate. QQI Certificates are issued on six defined dates each year. Teagasc has no influence on these dates. You should also be aware that provision must be made for repeat exams and that all results must go through internal and external quality assurance checks prior to submission to QQI. As a consequence, there will be a time delay between the end of course work and the issuing of certificates by QQI.

You need to be aware of the QQI certification time frames particularly if availing of DAFM or Revenue schemes/reliefs as a trained farmer.

Additional information on certification dated will be proved as part of course induction.

1.4 Additional Learning Support

Teagasc is an equal opportunities organisation and actively encourages applications from all sections of the community. Teagasc is committed to providing reasonable accommodations to support student learning. Learner support is available, your course co-ordinator or Access Officer can provide details. Additional information is also available in this Learner Handbook.

1.5 Learner Representation

A Learner Representative Committee is set up at each Teagasc training location. The committee works in partnership with the centre management and staff for the benefit of all involved in the programme. The committee helps to build relationships and provide a forum for discussion with the aim of enhancing the learner experience for all. Learners from all courses at a college/centre are represented on the Learner Representative Committee. A schedule of formal meetings is managed by the college principal or course co-ordinator where topics including teaching, assessments, learner support, work practice, policies and facilities can be discussed. The Learner Representative Committee will meet at least twice over the duration of a Teagasc programme.

2.0 Rules and Code of Conduct for Learners

The Code of Conduct for Teagasc Learners is a set of principles and expectations that Teagasc Navan has for learners. It promotes a positive learning environment and sets out standards of conduct expected from learners. Failure to comply with these responsibilities may result in disciplinary action by the college/centre. This code applies to all learners, whether full-time or part-time and at all times whether or not during normal teaching times.

2.1 Purpose of the Code of Conduct for Learners

- This section sets out a code of conduct to which learners are expected to adhere to in return for being admitted to the centre and being provided with educational and other services and facilities. It also sets out the procedure which should be followed where the code of conduct is breached.
- Breach of the code of conduct may lead to disciplinary action being taken against a learner and repeated breaches or a single serious breach may result in a learner being suspended or expelled from a course.
- This code applies to all learners, whether full-time or part-time and at all times whether or not during normal teaching times.

2.2 General Principles

Each Teagasc centre has a Code of Conduct. Staff and learners (meaning learners participating in QQI accredited full time, part time and distance education programmes) are expected to behave responsibly at all times, to observe and abide by the Code of Conduct and not to engage in any activity which might bring the college/centre into disrepute.

Learners are required to attend regularly and punctually all timetabled activities including classes, practicals, work practice, assessment, field trips and to conform to the directions of the staff member(s) responsible.

Should any learner, during any timetabled activity, be responsible for a breach of good conduct, or fail to obey instruction from a staff member, the staff member may require the learner to withdraw from the particular timetabled activity and bring the matter to the notice of the course co-ordinator for appropriate action to be taken.

Covert Recordings of Learning Activities

Teagasc has a [Recording of Learning Activities Policy](#). This policy states that learners may not record any class or other teaching activity. Covert audio and/or visual recording of teaching activities is strictly prohibited. Unauthorised recordings constitutes a breach by the learner of privacy and data protection law and will be treated as a serious breach of the Code of Conduct for Learners.

Personation

Arranging with or conspiring with another person to personate or represent you in connection with course attendance, assessment, academic attainment, awards or otherwise will be treated as serious misconduct.

Only learners who are registered on Teagasc Programmes or persons approved to supply learner support may be admitted to classes and assessments at the college and or centre.

Damage to Property

Learners are required to make good, to the satisfaction of the college/centre, any damage or loss which they intentionally cause to any property of the college/centre or for any such loss or damage which arises as a result of their being reckless or negligent. Learners are similarly required to make

good any damage or loss which they cause to the personal property of any other learner or member of staff.

Use of Mobile Phones

Learners may be required to use a mobile phone to:

- Register their attendance at some colleges/centres.
- Receive emails
- View exam results
- Complete surveys

Learners may also be required to use a mobile phone during classes or practical's.

Where a staff member request that phones are not to be used during class or practical's, learners are required to put their phone on silent and away. Failure to follow such a request or other inappropriate use of a mobile phone is a breach of the Code of Conduct for Learners which may lead to disciplinary sanctions.

Time and Attendance

Learners must attend classes/practical's and other scheduled events regularly and punctually. This is a requirement for all learners on Teagasc courses. Attendance records are an essential management resource to support:

- Duty of care to minors
- Health and Safety management
- Learner mentoring (attendance patterns)
- Student Maintenance Grant payments

Notification of Absence/Illness

Learners absent for course work for more than 2 days due to illness, are required to present a doctors certificate to the college/centre office on their return. This is required to facilitate:

- Granting of extensions for the submission of assignments
- Examination deferrals
- Student maintenance grant payments

Where a learner is absent in excess of 10 consecutive days without explanation the college principal/course director will inform the learner of the possible consequences of poor attendance on their course.

Learners must:

- Conduct themselves, both inside and outside the centre, in a manner which will maintain the good name of the learner and the college/centre.
- Act at all times with due regard for their own safety and that of others.
- Respect the property of the college/centre and of its staff, other learners and visitors.
- Support staff and other learners in the maintenance of a clean and tidy environment throughout the centre.
- Inform the centre office as soon as practicable if for any reason they are unable to attend a class/practical or other scheduled event.
- Adhere to regulations regarding bio-security measures for the control of animal diseases.
- Report at once all accidents to the centre office or course co-ordinator.
- Engage in scheduled programme activities.

2.3 Breaches of the Code of Conduct

The following sets out a non-exhaustive list of examples of behaviour, which constitutes a breach of the Code of Conduct and may result in the initiation of disciplinary procedures under this Code:

- Breach of any of the general principles set out above (including any breach of health and safety or other regulations of the centre).
- Failure to follow the reasonable instructions of a member of staff.
- Obstruction of any member of staff or learner in the performance of duties, work or other Teagasc activity.
- Conduct which is disruptive or which may affect teaching, work practice or study
- Smoking, including vaping, in non-smoking areas.
- Unduly noisy or any unruly behaviour or the use of foul or abusive language verbally or written.
- Engaging in racist or discriminatory behaviour in any form including social media posts.
- To post on any social media platform any unauthorised recordings or images relating to your course or practical learning period.
- Causing damage to, defacing, stealing or misappropriating any centre property or the property of others. See section 2.4 for further details on damage to property.
- Dangerous or careless driving including failure to observe speed limits or parking regulations. Vehicles and bicycles must be parked in authorised places and are parked at the owner's risk.
- Operating machinery or equipment without permission and supervision.
- Unauthorised interference with software, IT equipment or data belonging to or used by the centre.
- Theft of property or any other dishonest acts.
- Use or possession of alcoholic drinks or illegal substances within the college/centre or its grounds.
- Drunkenness or substance abuse (i.e. use of illegal drugs and the misuse of prescribed drugs or substances) on centre premises or on any activity associated with the centre.
- Obstruction of any member of staff or learner in the performance of duties, work or other Teagasc activity.
- Bullying, harassment, racism, sexual harassment, intimidation, taunting, verbal abuse or the use of any violence or threat of violence towards any person.

- An illegal act which may have an adverse effect on the work of the centre or on other learners.
- Breaching assessment regulations including plagiarism (see Assessment Regulations - Section 9).
- Acts or omissions by learners while outside college/centre engaged in field trips, work practice, or club activities, organised by the centre or while representing the college/centre which would breach the Code of Conduct if committed in the college/centre.
- Furnish during a course of study any false or misleading information calculated to deceive or mislead the centre or work practice host.
- Incitement or encouragement of any other person or persons to do any of the aforementioned things.
- Non-compliance with centre COVID-19/biosecurity requirements.
- Any other form of misconduct not listed above.

2.4 Serious Misconduct

The above breaches of conduct may, when necessary, be treated by the centre as serious misconduct.

Further examples of serious misconduct include the following:

- Assault threat of violence or abuse physically or verbally of any other learner or staff member of the college/centre or a serious threat of violence.
- Behaviour which is racially or sexually offensive or which is offensive to those with learning and/or physical disabilities or impediments.
- The possession or supply of any illegal drug or the inappropriate supply of prescribed or other drugs to learners or other individuals.
- Sourcing pornographic material or dissemination of such material.
- Endangering the health or safety of self or others.
- Deliberate breach of college/centre guidelines relating to bio security issues.
- Breaching assessment regulations including plagiarism.
- Dangerous or careless driving.
- Any criminal activities affecting the college/centre or other learners.
- Covert or unauthorised recording(s) of any aspect of a course including attendance on a practical learning period with a host.
- Unauthorised posting of material on social media in breach of the Recording of Learning Activities Policy.
- Reckless or negligent behaviour that results in damage or loss to the college/centre or to any learner or staff member including damage to property.
- Unwarranted interference or tampering with college/centre safety equipment, firefighting equipment, security systems or alarm systems.
- Setting of fires.
- Use of or possession of any offensive weapon while engaged in any course activity
- Non-compliance with college/centre COVID-19 requirements may constitute serious misconduct.
- Furnish during a course of study any false or misleading information calculated to deceive or mislead the college/centre or work practice host.
- Theft or any criminal activity.
- Any other form of serious misconduct not listed above.

Teagasc has a [Recording of Learning Activities Policy](#). This policy states that learners may not record any class or other teaching activity. Covert audio and/or visual recording of teaching activities is strictly prohibited. Unauthorised recordings may constitute a breach by the learner of privacy and data protection law and will be treated as a serious breach of the Learner Code of Conduct.

2.5 Guidelines for Disciplinary Procedures and Breaches of Discipline

Any act or omission, which affects adversely the rights of any staff/learner or which disrupts the orderly and responsible conduct of any college/centre activity, or which violates the Code of Conduct, shall constitute a breach of discipline. Disciplinary action may result in a fine, suspension for a fixed period or permanent expulsion from the course.

It is emphasised that the examples of breaches of the Code of Conduct, outlined above, are non-exhaustive and demonstrative and in no way prevents the appropriate member of staff from considering and adjudicating upon the conduct or action of any learner which is thought to constitute a breach of the Code of Conduct.

Informal Disciplinary Procedure

Cases of minor breaches of discipline may be treated informally by staff or others acting on behalf of the college/centre. However if it is not appropriate to deal with the matter informally or if it fails to resolve the issue, the procedures set out below will be followed.

Formal Procedure

There are a number of stages to the formal procedure and it is usual to progress sequentially through the stages. However, depending on the seriousness of the allegation, the early stages of the disciplinary procedure may be omitted and the disciplinary process accelerated to a higher level.

Before imposing any of the sanctions set out below, an appropriate investigation of the relevant facts will be conducted.

The purpose of an investigation is for the college/centre to establish the facts in relation to any allegations made against (or suspicions existing in relation to) the learner before considering whether or not to impose one of the disciplinary sanctions set out below. The extent of investigation required will depend on the nature of the allegation(s) or suspicions and will vary from case to case.

At every stage in the formal disciplinary procedure, the learner will be furnished with details of the allegation(s)/complaint(s) made against him/her and will be given the opportunity to respond fully to such allegation(s)/complaint(s) before any decision is taken.

2.6 Implementation of Disciplinary Measures

Stage 1: Official Verbal Warning

Where the minor breach of discipline is considered to warrant formal treatment, the learner may be given an official verbal warning. The official verbal warning will lapse after a period of 6 months.

An official verbal warning or incidents whereby a learner is dismissed from a class or practical should be recorded on a **Learner Incident Report Form (Appendix 2)**.

Stage 2: Formal Written Warning

Where the conduct complained of is of a more serious nature or where a further breach of discipline has occurred after an official verbal warning, the learner may be given a formal written warning. The formal written warning will lapse after a period of 9 months.

Stage 3: Suspension from Course

Where the conduct complained of is of a serious nature or where a further breach of discipline has occurred after a formal verbal or written warning, a learner may be suspended for a fixed period.

Stage 4: Exclusion from Course

Where the conduct complained of is of a particularly serious nature or where a further breach of discipline has occurred after a period of suspension from a course, a learner may be excluded from attending a college/centre.

Disciplinary Meeting

A decision on who conducts the disciplinary meeting will be made at the time based on the nature of the concern and other relevant factors. The college/centre decides, who on behalf of the college/centre, will conduct disciplinary meetings.

The college/centre will write to the learner setting out the allegation(s)/complaint(s) in relation to him/her, the basis for the allegation(s)/complaint(s) and what the likely range of consequences will be if it is decided, at the conclusion of the disciplinary process, that the allegation(s)/complaint(s) are well founded.

The learner will be given written notice of the date, time and place of the disciplinary meeting. The meeting will be held as soon as reasonably practicable; having regard to the learner's entitlement to assess the allegation(s)/complaint(s) made against him/her and prepare his/her case. The meeting will take place at a time and place at which it is reasonably practicable for the learner to attend and the learner must take all reasonable steps to attend the meeting. A learner may be accompanied by a friend, learner representative, or relative at the meeting.

As soon as practicable, after the meeting, the staff member who conducted the meeting will notify the learner in writing of his/her decision, together with details of the learner's right of appeal. Where a sanction is given (i.e. Stages 1-3 below) it should state the reason for the sanction, the behaviour which requires improvement (if any) and the consequences of failure to improve (if applicable) or the consequences for repeated breaches of discipline.

Holding suspension

A learner may be suspended pending an investigation or disciplinary process where the college/centre has reason to believe that the learner has committed an act of serious misconduct or has ignored a previous written warning. The learner will be informed of the reason for any such suspension and given an opportunity to respond. Suspension pending a disciplinary interview or other disciplinary process is a holding suspension and is not an indication that a decision has been made that misconduct has occurred. No such decision will be made or sanction applied until after a disciplinary meeting.

Right of Review

A learner has the right to request a review of the disciplinary sanction imposed. The review if granted will be carried out by local management.

Right of Appeal

A learner has the right of appeal against formal disciplinary sanction. This right of appeal must be exercised in writing to the Teagasc Head of Education setting out the grounds of appeal. The appeal must be made within 5 working days of the date of receipt of notification of the sanction. Appeals will be considered by an Appeal Panel. The Appeal Panel will not include any person that has had any previous involvement in the issue under consideration. Having considered the appeal, the Appeal Panel may confirm the original sanction, revoke the original sanction or impose an alternative sanction.

Wilful damage to Property

Where a learner has caused wilful damage to property the learner will be required to pay the cost associated with making good such damages.

Criminal Offences

Where any member of staff has reason to believe that a learner may have committed a criminal offence, the college/centre may refer the matter to the Gardaí.

2.7 Time and Attendance

Learners must attend classes/practicals and other scheduled events regularly and punctually. This is a requirement for all learners on Teagasc courses. Attendance records are an essential management resource to support:

- Duty of care to minors
- Health and Safety management
- Learner mentoring (attendance patterns)
- Student Maintenance Grant payments

Notification of Absence/Illness

For student maintenance grant payments, to facilitate learners seeking extensions for assignments and for examination deferrals, learners absent for more than 2 days due to illness, are required to present a doctors certificate to the college/centre office on their return. Where a learner is absent in excess of 10 consecutive days without a doctor's certificate or force majeure circumstances the college principal/course co-ordinator will inform the learner of the possible consequences of poor attendance on their course.

Students on an adult programme must notify course co-ordinator of their intended absence as soon as possible.

3.0 Child Safeguarding, Learner Welfare and Equality Guidelines

3.1 Teagasc Child Safeguarding Statement

Teagasc is committed to the safeguarding of all children (persons <18 years of age) participating in Teagasc education and training programmes. Teagasc's Child Safeguarding Statement is prepared in accordance with the Children First Act 2015 and the Children First: National Guidance together with the other legal provisions. It sets out the principles and procedures to be observed to ensure, as far as possible, that a child availing of Teagasc's services is safe from harm. Some of the aims of the Teagasc Child Safeguarding Statement include (but are not limited to) the following:-

- To create a safe environment for children in their interactions with Teagasc and minimise the possibility of harm, either deliberate or accidental.
- To encourage safe practices for those who work with children.
- To set out appropriate responses and procedures to adverse events or disclosures.

Teagasc has assigned staff to act as a Designated Liaison Person (DLP) and a Deputy Designated Liaison Person (Deputy DLP) in keeping with best practice in child safeguarding. The DLP and Deputy DLP are the contact persons for any children protection concerns within Teagasc.

The Designated Liaison Person (DLP) is:

Mary O'Shaughnessy - mary.oshaughnessy@teagasc.ie / +353 46 9026702

The Deputy Designated Liaison Person (Deputy DLP) is:

Karen O'Connell - karen.oconnell@teagasc.ie / +353 23 8832518

The Teagasc Child Safeguarding Statement is available [here](#).

3.2 Bullying/Intimidation and/or Sexual Harassment

Dignity and Respect

Teagasc is committed to the promotion of an environment for work and study which upholds the dignity and respect of the individual and which supports every individual's right to study and/or work in an environment, which is free of any form of harassment, intimidation or bullying. This policy applies to the behaviour of learners and staff of the college/centre and others on business or engaged in activities relating to the college/centre or providing services to the college/centre.

Bullying/Intimidation

All learners and staff are entitled to be treated with respect and their learning/work environment must be such that learners and staff are free to perform their studies/duties in a climate free from intimidation/bullying from other learners, staff members, or others. Intimidation/bullying are repeated aggression, verbal, psychological or physical, conducted by an individual or a group against others.

Bullying should be reported to **Aine Gaffney/David Colbourne**, or to someone of trust on the staff.

Sexual Harassment

The college/centre environment is such that all learners and staff are free to perform their studies/duties without sexual harassment from other learners, staff members, or others. Sexual harassment includes any single serious incident which the recipient finds offensive or repeated and/or unwanted verbal or physical advances which are offensive or objectionable to the recipient or which cause discomfort or humiliation or which interfere with the recipient's study/job performance.

Sexual harassment should be reported to **Aine Gaffney/David Colbourne**, or to someone of trust on the staff. For more detail on the Dignity and Respect Policy for Teagasc Learners, please refer to www.teagasc.ie

Code of Conduct

The prevention of bullying and sexual harassment is an integral part of the Code of Conduct. The college/centre will seek to;

- Promote an ethos which encourages learners and staff to disclose and discuss incidents of bullying behaviour and sexual harassment.
- Raise awareness of bullying as a form of unacceptable conduct with college/centre management, staff, learners, parents/guardians.
- Implement procedures for noting and reporting incidents of bullying behaviour and sexual harassment.
- Implement procedures for investigating and dealing with incidents of bullying behaviour and sexual harassment.
- Offer a programme of support for those affected by bullying behaviour and sexual harassment and for those involved in bullying behaviour and sexual harassment.
- Review the effectiveness of the college/centre measures on anti-bullying behaviour.

3.3 Learner Welfare

The welfare of learners is important to Teagasc. Learner welfare involves management, administration, catering, teachers, technicians and house staff, learner clubs and societies. All of these support the total wellbeing of the learner and help build up a sense of community.

Student Assistance Programme (SAP)

This is a confidential counselling, support and information service, provided by **Spectrum Live**. All learners on full time, part time and distance education programmes are eligible to access the SAP service.

The Student Assistance Programme (SAP) is a free, confidential counselling service that provides you and your family with emotional and practical support for concerns big or small. The SAP is available 24/7, 365 days a year covering areas such as:

• Counselling	• Legal Information
• Career Guidance	• Financial Information
• Life Coaching	• Consumer Information
• Mediation	• Health Information

You can access the service via:

Freephone: 1800 903 542
Online: <https://app.spectrum.life/login> (Organisation code: Teagasc1)
Spectrum Life app: Access to hours of additional wellbeing content.

The service is totally confidential and can help you or your family with problems you may experience in your own life.

Resilience and Mental Health

If something is bothering you, no matter how big or small, you should raise it sooner rather than later with a college/centre staff member or contact the Student Assistance Programme (SAP).

Additional information on mental health issues and events may be posted on college/centre social media/notice boards from time to time.

Illegal Substance Use

If you have anxieties about someone using illegal substances or have personal concerns, talk to a staff member in confidence. It is important to know that substance use is prohibited and illegal.

Alcohol and smoking

The use or possession of alcoholic drinks or illegal substances within the college/centre or its grounds is prohibited. Disciplinary action will be taken against Learners who breach this regulation.

Smoking is prohibited throughout college/centre buildings. Designated smoking areas are provided. It is essential that there is no smoking anywhere in the vicinity of the main kitchen area. This is to comply with food hygiene regulations.

Personal Safety

The safety and security of learners is of paramount importance to Teagasc. Teagasc requires you to cooperate fully with safety requirements and comply with all safety precautions while attending your course. Specific safety requirements are in place for residential students.

Outside of the college campus / centre, we can only provide advice to enhance the safety of our learners. We advise the following precautions:

- Don't walk anywhere alone, particularly at night. If walking after dark avoid dark/isolated areas.
- Avoid becoming isolated from friends or fellow learners on nights out.
- If consuming alcohol, drink responsibly.
- Practice safe driving and comply with speed limits and the rules of the road.
- Be aware of your responsibilities as a driver if carrying passengers in your vehicle.
- Look out for the safety and welfare of fellow learners.

3.4 *Learner Equality*

Teagasc is committed to providing equal access to all learners. If any learner feels that they have not been treated equitably they have the right to lodge a complaint without fear of victimisation through the recognised complaint procedures under the Teagasc Customer Charter. See below.

3.5 *Learner Support*

Each college/centre has an Access Officer who will support learners with recognised special needs or disabilities. Where appropriate and feasible, Teagasc will provide reasonable accommodation to suit the learner's profile. Learner support is confidential. For learners unable to complete a mainstream training programme, Teagasc provides an alternative training programme. While this is not an accredited QQI programme learners who successfully complete the programme can benefit from DAFM and Revenue schemes and reliefs available to young trained farmers.

3.6 *Teagasc Customer Charter*

The Teagasc Customer Charter 2019-2021 outlines the level of service we aim to provide to our customers. The leaflet which is available [here](#) is also accessible at learner information points in colleges/centres.

The steps in addressing education customer complaints (excluding assessment appeal procedures) are:

- The learner raises his /her complaint with a staff member. Every effort should be made by both parties to mutually resolve the issue at this stage.
- If still unresolved, the complaint can be raised in writing with the College Principal/Regional Manager. Every effort should be made by both parties to mutually resolve the issue at this stage.
- If still unresolved, the complaint may be raised in writing with the Teagasc Head of Education. Every effort should be made by all parties involved to mutually resolve the issue at this stage.
- If still unresolved, the complaint may be referred to the Teagasc Customer Service Officer for independent review by an Independent member of Teagasc staff.

If at the end of the Teagasc Complaints process, a learner is not satisfied that their complaint has been appropriately handled by Teagasc, they can refer the issue to the Office of the Public Service Ombudsman.

4.0 *Health and Safety*

4.1 *Introduction*

Health, safety and welfare at work affect everyone. Brief lapses of care and attention can cause injuries, damage health and damage property which takes their toll both in human and monetary terms.

Under the Safety, Health and Welfare at Work Act 2005 Act, Teagasc has a duty to provide learners with a safe environment, safe equipment, adequate safety information, instruction, training and supervision and adequate welfare arrangements.

The Learner should bear in mind they have a duty under the Safety, Health and Welfare at Work Act to assist Teagasc in maintaining a safe place for training and a specific legal duty not to interfere with anything which may compromise safety management at the college/centre.

A Safety Management System operates at the Teagasc colleges/centres. Relevant elements of the Safety Management System will be communicated to learners as part of your induction and at on-going course activities.

Additional health and safety information is available on request from the course co-ordinator. Your course may contain instruction and practice elements pertaining to machinery, field trips, animals, laboratories, computing and information technology. Tutors will provide you with information, instruction and training which will allow for a safe system of work within these areas. Colleges will require you to wear high visibility clothing in designated areas of the college.

In the event that practical instruction and assessments are conducted remotely by video or other online channels, additional health and safety measures and risk assessment procedures may have to be implemented to ensure the protection of the learner. Your college/centre will advise you on these requirements should this arise.

Any act which may compromise safety management will be treated as a serious offence by Teagasc and may be subject to disciplinary action.

4.2 Fire Safety and Emergency Procedures

Buildings are sign-posted indicating the direction to the nearest exit point and exits are individually sign-posted. In the event of a fire or on suspicion of fire, alert other occupants and break glass in nearest Fire Call Point. Telephone the Fire Brigade on 999.

Alarm

A continuous ringing of the alarm is the signal to evacuate the building. All students must evacuate without delay. No person may enter the building to rescue belongings of equipment if the alarm has been given. Once the alarm is ringing, the relevant Fire Marshal will ascertain the need to alert the Fire Brigade. Please also note the following when the alarm sounds:

- (a) Walk (don't run) to the nearest exit point.
- (b) Do NOT delay to pick up personal belongings.
- (c) Close all doors behind you (where appropriate).
- (d) On arriving at the designated assembly point(s) please obey the requests of staff and keep areas adjacent to buildings clear.
- (e) Do NOT re-enter the building until authorisation has been given.

Any Person discovering a fire shall:

1. Activate the nearest Fire Alarm Break Glass immediately.
2. Extinguish the fire if it is safe to do so (no more than 1 extinguisher to be operated and if not extinguished evacuate immediately).

Assembly Points

In the event of an evacuation, the assembly point for Teagasc Navan is in the **Car Park** at the designated sign. All students must evacuate to this area.

Fire Assembly Point Notice



Evacuation Routes

Buildings can be evacuated by a number of routes throughout the building and these routes are clearly marked throughout the building.

Emergency Exits

NEVER block or leave anything (bags or equipment) to obstruct emergency exits or normal entry/exits to any building.

Emergency Lighting

Emergency lights will remain lighting even when the mains supply has failed. There are emergency escape route signs over the doors to the escape routes, which will remain lighted even in the event of a mains power failure. Special tell-tale neon bulbs are built into the emergency lights to confirm that they are operational.

Break Glass Units

Break glass fire call point units are strategically located near exit routes. Breaking the glass sounds the alarm and alerts all occupants. The 'glass' will break readily using elbow, fist or any small implement.

Fire Drills

A fire-drill exercise will take place at some stage during the term.

Fire Fighting Equipment

The building is provided with portable fire extinguishers. Two types are generally provided – CO2 for electrical fires and water for all types of fires.

Colour of Label	Type	Notes
RED Label	Water	Do not use on electrical fires. Do not use on flammable liquids. Suitable for wood, paper textiles.
BLUE Label	Dry Powder	Suitable for electrical fires, flammable liquids, wood, paper textiles.
BUFF/CREAM Label	Foam	Do not use on electrical fires. Suitable on flammable liquids, wood, paper and textiles.
BLACK Label	Carbon Dioxide	Suitable for electrical fires, flammable liquids, wood, paper and textiles.

Room Notices

There are fire drill/emergency evacuation procedures in every room. Please become familiar with the information on this notice. It describes the location of emergency exits, fire extinguishers and stairways to be used in the event of fire.

4.3 First Aid

All accidents and injuries, while attending timetabled activities, must be reported to a member of staff so that injuries can be assessed, medical attention arranged and to ensure that accidents are prevented in the future.

The trained first aiders are **Teagasc Grange: Ann Gilsean, Jenny Mulligan, and Teagasc Navan: Aine Gaffney**

Local emergency numbers are provided at the back of this handbook.

4.4 Medical Services

Learners requiring a doctor or pharmacist, while attending timetabled activities, should contact a member of staff. Costs for these services are the responsibility of the learner.

Local doctors are:

After hours service is provided by **1850 777 911 NEDOC**, Tel.

Learners with a medical condition should inform the course co-ordinator. Such information will be treated in strict confidence. Please be advised that courses may include handling farm livestock, soil, animal feeds, fertilisers, machinery, farm equipment and other materials. If you have concerns that such activities may compromise your health, it is recommended that you consult with your medical practitioner for advice.

4.5 Use of Vehicles

Teagasc accepts no liability in the event of accidents or damage to personal vehicles used by learners in connection with their studies for reasons of personal convenience. Learner's cars must be parked in the designated parking areas.

The college/centre is committed to an environment which ensures the health and safety of all staff, learners and visitors. To achieve this objective, certain rules apply to the use of vehicles at the college/centre. We require the full co-operation of our employees, learners, contractors and visitors with these rules.

Please take a few minutes to become familiar with these rules and observe them at all times for your health and safety.

- Obey the speed limit as set out throughout Teagasc Grange & Navan centre grounds.
- Learners are required to register details of vehicles used in the college/administration office.
- Learners keeping vehicles at the college/centre are required to park in the designated car park.
- Do not leave valuables or personal documents in your car.
- Do not park on double yellow lines
- Unauthorised vehicles are not allowed to enter restricted areas e.g. the college farm yard, or the farmyards of farms being visited.
- Only vehicles displaying authentic permits can park in designated disabled parking areas.

The college/centre reserves the right to prohibit the keeping of a vehicle at the college/centre where individuals fail to co-operate with these regulations.

4.6 *Excursions/Field Trips*

College/centre staff will arrange for the provision of adequate transport for excursions/field trips in connection with the course if required. For reasons of personal safety and bio-security, learners are not allowed use personal vehicles for such trips unless, **unless specifically approved** and in such instances learner cars must be parked in designated parking areas. Teagasc accepts no liability in the event of accidents, personal injury or damage to personal vehicles used by learners in connection with their studies for reasons of personal convenience.

4.7 *Bio-security*

Bio-security refers to measures taken to prevent the introduction of infections which can affect livestock or humans. For learner safety, and bio-security on your home farm, the college farms and visited farms, the following precautions should be taken:

- You must provide a **clean** set of Wellingtons, solely for the use on farm visits/college farm activities.
- You must disinfect these Wellingtons at the entrance and when leaving visiting farms.
- You must wear and/or use personal protective equipment provided while on farm visits.
- You must follow instructions and visiting protocols.
- You must follow any bio security regulations in place at the college. In the event of a notifiable animal or plant disease occurring at the college, in the college area, on your home farm or in your home area, you may be requested to comply with more detailed bio security procedures.

4.8 Use of Computers/Printers

The college/centre aims to promote an environment which is supportive of and conducive to the training and the personal development of all learners and staff. Computer facilities which are efficient and reliable play a very important role in this development. All learners enrolled will be allocated an individual password for computer access.

General Computer Usage

Teagasc has an Acceptable Usage Policy which states the practices a user must agree to access the network, resources, services and the Internet. The learner specific items given here are only part of the overall policy.

- Users must log on to the computer network system using their own user name and password.
- This password must be confidential to each user and must not be made known to other learners.
- Learners must not interfere with the system settings on the computer.
- Accessing another learner's computer account is strictly forbidden.
- When a user is finished they must log out of the computer.
- Should a user have problems logging on, or with their password they should contact a member of staff.
- The computer rooms are to be kept tidy at all times.
- There is no food or drink allowed in the computer rooms.
- Wilful damage to facilities in the computer room will be treated as misconduct.
- Learners carrying out projects will have preferential access to computers.
- If a computer user encounters a problem with a computer, this should be reported to a member of staff.

Use of the Internet, mobile phones and e-mail

Accessing, downloading or sending indecent, obscene, pornographic, sexist, defamatory, racist or other inappropriate material and the circulation of these materials are a potential criminal offence, and will be treated in a very serious manner.

Passing information through email and the internet greatly increases the risk of computer viruses, and users should be aware of this when they receive suspicious emails especially.

Internet use will be monitored on a regular basis by college/centre staff. Learners who do not comply with the regulations will be subject to disciplinary procedures.

Printing

Learners on full time, part time and distance education courses will have a print top-up payment system available to print projects and assignments. Once credit is used, further credit must be purchased through the college office/administration.

Learners on other courses will have to purchase credit for printing.

5.0 Teaching and Learning

Teaching and learning are core activities of Teagasc Education. Teagasc is dedicated to providing the highest quality education and training that meets your needs as a learner. Teagasc is committed to providing you with a learner-centred environment and you will be supported by qualified and committed staff. Belief and confidence in your potential is central to Teagasc education philosophy. Teagasc will treat all learners with dignity and respect and respond to their needs and concerns.

5.1 Teaching Methodologies

Teagasc will use a range of delivery methodologies depending on the subject matter to reinforce and relate theory with application. Teaching methodologies may include:

- Classroom based instruction
- Practical skills demonstration
- Work practice training with a host or on a home enterprise
- Group discussion
- One to one instruction
- Learner self-directed learning
- Technology enhanced learning
- Conference calls
- Use of Virtual Learning Environments (VLE)
- Project and assignment work
- Field trips and visits to research centres
- Guest lectures

5.2 Skills Training and Assessment

Practical skills demonstration and hands-on practice are an integral part of the Teagasc learning experience. Teagasc provides a learning environment and resources that supports your learning enabling you to achieve the key skills and competencies necessary for your award. Facilities and equipment include:

- Classrooms, workshops and computer rooms
- Commercial farms, forests, horticultural and equine units.
- Skills demonstration facilities including livestock handling facilities and enterprise specific equipment including stables, glasshouses, gardens and farm buildings
- Horticultural and farm machinery/equipment
- Work practice arrangements

Please note that learners who have not attended certain practical skills training involving livestock/machinery/equipment may be prohibited from undertaking practical skills assessment for health and safety reasons.

5.3 Blended Learning

Teagasc training may involve a blended learning approach using a combination of traditional face to face teaching with the use of technologies. Teagasc employs Moodle as a blended learning platform. This allows tutors and learners to communicate electronically. Moodle provides electronic copies of workbooks and other learning support materials including PowerPoint presentations, video and quizzes. Online assessments are also conducted on Moodle. Teagasc also use Zoom (or similar) for the provision of remote classes and lectures. **To engage with the programme and to facilitate learning, you should have access to the internet, a working email and a desktop/laptop/notepad.** Learner Guidelines for Online Behaviour or Netiquette are available in the appendices.

5.3.1 Recording of Learner Activities and Presentations for Course Delivery and Assessment

Teagasc use various means to deliver and assess course work including the use of video/voice recording.

Where it is necessary to use video/voice recordings for course delivery or assessment purposes; the learner's image and/or sound of the learner's voice will not be edited, copied, exhibited, published or distributed either within Teagasc or with an external third party except for course delivery and assessment purposes.

The learner completes a consent form as part of their online application process. Consent can be withdrawn by emailing the Data Protection Officer at dpo@teagasc.ie.

5.4 Field Trips

Your training will be supported by visits to benchmark units including high performing growers and breeders.

Your programme will be supported by the Teagasc advisory service and may involve attendance at conferences, open days and visits to Teagasc research farms and research centres.

5.5 Learner Responsibilities

While Teagasc is committed to supporting you, the successful completion of your programme also requires you to commit to your course and take responsibility for your own learning. To this end Teagasc expects you to:

- Attend punctually and participate actively in all learning situations
- Comply and submit all assessments and project work
- Engage with online training on Moodle or other learning platforms
- Complete PLP as scheduled
- Act on constructive feedback
- Support and respect the rights of fellow learners and staff
- Abide by all rules, regulations and Teagasc policies

Attendance is monitored during training sessions throughout your programme. Poor attenders will be contacted and advised about the possible consequence of poor engagement.

Exam and assessment results are posted to Quercus (learner management system). Quercus will inform you of your results and it allows tutors to monitor your performance. Teaching staff will provide feedback to you on exam/assessments. Concerns will be raised directly with you by your tutor and may be followed up by your course co-ordinator, Access officer, assigned mentor or by management if required.

Please note that all assessment results are provisional and are subject to change as part of internal verification and external authentication processes.

6.0 Teagasc Student Maintenance Grant Scheme

The Teagasc Student Maintenance Grant Scheme is the means testing of maintenance grants for students attending **full time** Level 5 and Level 6 courses at Teagasc and Private Agricultural Colleges. Teagasc maintenance grants are paid through Teagasc and the grant scheme is managed by Teagasc. The scheme is implemented along the lines of the national Student Grant Scheme but varies in respect of items added back to determine overall reckonable income.

The Student Maintenance Grant is a contribution towards the living costs of students. Students will not be paid for non-attendance unless specifically allowed. See section 2.7 on time and attendance.

All scheme information including application form and guidance notes are available [here](#).

7.0 Teagasc Education and Training Promotion

Teagasc use various means to promote education and training. The list below, not exhaustive, includes:

- Educational videos
- Event promotional material
- Conference presentation
- Testimonial videos
- Teagasc Course Prospectus

A consent form is required for learners to participate in such promotional materials. This consent allows for the use of the learner's image, and sound of the learners voice as recorded on audio or video devices, without payment or any other consideration, for Teagasc educational, training or promotional purposes. The image and/or voice recording may be edited, copied, exhibited, published or distributed and this personal data may be used in diverse educational/promotional settings and mediums within an unrestricted geographic area.

The learner will be asked to complete a consent form as part of their online application but have the right to opt out.

8.0 Data Protection Statement

Teagasc (or private college) will comply with all its obligations under the Data Protection Act 2018 and Regulation (EU) 2016/679. Teagasc is the data controller in relation to any personal data which you provide to us.

Teagasc will process your personal data for purposes which are necessary to comply with the Learner Handbook. We may, on occasion, share your personal data with third parties such as hosts involved in practical learning period training, education contractors employed by Teagasc, Central Statistics Office, QQI and college/centre service providers (e.g. catering companies, security companies).

Teagasc applies different retention periods for different categories of your personal data. The personal data supplied by you will be retained according to Teagasc Data Retention policies. Your personal data will only be processed for purposes other than compliance with the Learner Handbook where such processing is necessary for lawful reasons under data protection legislation or in circumstances where Teagasc is compelled to do so by law. Teagasc may share personal data requested by the Department of Employment Affairs and Social Protection (DEASP). Under regulations which were introduced in 1991, third level institutions are obliged to supply the Department with details of students registered for full-time daytime education.

Teagasc has taken the appropriate technical and organisational security measures to protect your personal data from loss, abuse and unauthorised access. For more information on how Teagasc may process your personal data, please contact the Teagasc Data Protection Officer at: dpo@teagasc.ie

9.0 Assessment Regulations for Teagasc - Programmes Leading to QQI Awards

It is your duty to familiarise yourself with the regulations relating to written examinations, assignments and practical assessments and the consequence of infringing these regulations.

9.1 Assessment and Practice

Teagasc adhere to QQI guidelines in regard to fairness and consistent assessment practice. Assessment Policy and Practice within Teagasc Courses was developed with reference to international theory and best practice. Please note learners are required to bring evidence of identity with them to produce on request if required by assessment supervisors.

9.2 Written Examinations

- You must sit at your assigned desk during all written examinations unless otherwise directed. An attendance record will be taken according to the seating plan, therefore if you are not sitting at your assigned desk there is a risk that you may be marked absent and your paper may be in danger of not being accepted. You must remain in your assigned desk while completing the examination.
- Any writing on your assigned desk must be brought to the attention of the superintendent before the exam commences otherwise you may be held accountable and disciplined accordingly.
- You must carefully note the date, time and location for all written examinations.
- You are required to be in attendance at the examination room/hall or computer room prior to the commencement of the examination. If you are late (by 30 minutes) you may not be admitted into the examination room/hall.
- You will not be admitted into the examination room/hall once a learner has surrendered their examination script and left the examination room/hall.

- You will not be allowed to leave the examination room/hall and re-enter it during the time of the examination.
- If you leave the examination centre before the end of the examination you must surrender to the superintendent the examination papers, answer books and all other stationery supplied for the assessment.
- It is the candidate's responsibility to ensure his/her name has been entered onto the examination script, answer book and any additional stationery used during the examination.
- You must not bring any books, paper or notes into the examination room/hall or have any of these within reach, under your control or in your possession.
- You must not, use or attempt to use a mobile phone, while in the examination room/hall.
- You must not while in the examination room/hall, aid or attempt to obtain aid from another candidate.
- You must not, while in the examination room/hall, communicate with or attempt to communicate with another candidate.
- You must not write in the answer book anything that is not directly connected with the subject matter of the questions to be answered.
- You must not damage the examination room/hall or its furniture.
- At the conclusion of the examination, you should immediately stop writing and remain in your seat until the superintendent has collected the scripts
- At the end of the examination, you should hand all stationery including examination papers and answer books to the superintendent.
- You must obey the directions of the superintendent in all matters relating to the examination.
- You may be expelled from the examination room/hall if your behaviour, in the opinion of the superintendent, is such as to jeopardise the successful conduct of the examination.
- Expulsion from the examination room/hall may result in more serious disciplinary action.
- Each learner may be asked to sign that they have read and understand the Teagasc Assessment Policy and Practice before undertaking written examinations.

9.3 Online Assessments

- You must carefully note the date, time and location for all online examinations.
- You must use your designated login and password to logon for examinations.
- You must not share your password with others.
- You should be logged in and ready to commence the exam ahead of the scheduled start time.
- If you are late you may not be admitted into the examination.
- The exam will not be available until the designated start time.
- You must not be in possession of any materials, equipment, notes or books during an examination other than those specified in advance by the tutor/ invigilator.
- You must not contact, communicate, talk to, or copy from any other candidate/source during the examination or allow your work to be copied.
- You must not help or receive help from another candidate/source either online or in person
- You must not submit an assessment/exam on behalf of another learner.
- You can submit your exam at any point by clicking "Submit". You cannot review your answers once your exam has been submitted

- You should aim to complete your exam before the finish time—any open exam will be automatically submitted at the finish time.

9.4 Practical Examinations

The regulations applying to the written examination will be adopted as appropriate for the conduct of practical assessments. Where learners have not attended instruction in practical skills, the college/centre reserve the right not to allow the learner to attempt the practical examination due to health and safety considerations. In addition you must:

- Wear personal protective equipment appropriate for the practical examinations in question.
- Use safe procedures and practices at all times.
- Ensure that you do not compromise your safety, the safety of other learners, the assessor, the safety of the public, the safety of the environment and/or the safety/welfare of the animal (if applicable).
- Inform the assessor of any factors which may influence the learners' ability to sit a practical assessment.

9.5 Written Coursework (Assignments/Projects)

You must observe deadlines for submission of written coursework for assessment. If the assignment is submitted late it will be treated as a repeat assessment thereby capping the associated module grade at a pass.

- You must sign a declaration that all coursework (assignments, projects, records, collection of work, portfolios etc.) submitted for assessment is your own original work. Downloaded and submitting material directly from the internet is not your own work and may be regarded as plagiarism.
- Where group projects/assignments are to be undertaken, all candidates must indicate which part of the work is their own and submit supporting evidence of each individual's contribution to the group projects/assignment

A learner can request an extension to the submission date for assignment or projects where genuine difficulties arise in meeting a scheduled submission deadline. Application can be made by contacting either the course co-ordinator or tutor/assessor at least 7 days before assignment is due. You must provide verifiable evidence for consideration. Examples include:

- An accident, illness or a physical injury
- An emotional trauma during a period four to six weeks previously
- A recent bereavement of a family member or friend
- Domestic emergency
- Other extenuating circumstances.

9.6 *Repeats Assessments*

Learners will have **two assessment attempts** (an initial assessment and a repeat assessment) during the duration of a Level 5 or Level 6 programme.

- Where a learner has passed a module, they are not required to repeat any assessments.
- Where a learner has failed a module and there are a number of assessment types associated with a module, a learner is not required to repeat elements of a module which they have passed. Only failed assessment types need be repeated.
- Learners can only repeat assessments/ examinations/assignments that they have failed. They cannot repeat assessments they have already passed to achieve a higher grade.
- The highest mark achieved at the initial assessment or a repeat assessment will always stand. This mark will be the record on your Record of Education on Quercus.
- Where any assessment (written exam, skills assessment, assignment or project) is repeated, the module grade will be capped at a “Pass”. Capping a module or a number of modules at a pass grade may have implications for the overall award result.
- Assignments, projects, diaries or other work which is presented for correction after the submission deadline will be treated as a repeat attempt and late submission of work will result in the module being capped at a “Pass” grade.

Repeating Modules in a Subsequent programme

- Learners who do not pass all modules associated with their programme cannot be put forward for a major award with QQI.
- The results for all modules which have been successfully passed will be exported to QQI and the learner will receive component awards for these modules.
- A learner can re-register, pay repeat fees and repeat failed modules on a subsequent programme. Your college/centre will inform you of the repeat fee per module.
- Learners who repeat and successfully complete the modules required for a major award can receive a major award from QQI.

10.0 **Penalties for Breaches of Assessment Regulations**

It is an offence, under the Assessment Regulations for Teagasc, to procure, or to attempt to procure a breach of the regulations, whether on your own behalf or on behalf of any other person.

A **breach of assessment regulations** shall be deemed to have occurred when there has been an actual or attempted form of:

- Cheating
- Copying
- Aiding another learner during a written or practical examination
- Plagiarism
- Sharing assignments or project work with other learners

- Misrepresentation
- Bribery
- Falsification
- Personating or other such form of deception. Personation will be treated as serious misconduct.
- Breaching the security and integrity of any assessment in any way or by any means.
- Aiding another candidate
- Falsely claiming to have carried out assignments, work based learning, projects etc.
- Any other behaviour, deception or false claim that manipulates or breaches assessment practice and result outcomes

The **penalties to be imposed for breach of assessment regulations** may constitute any or all of the following:

- No credit in the assessment or part of the assessment.
- No credit for a module.
- No credit for all of the modules associated with a particular programme.
- Ineligibility for an award.
- Suspension of the candidate, from all course activities, for a fixed period of time.
- A recommendation to the head of college/centre for the formal expulsion from a college /centre.

You will be notified in writing if a suspected breach of assessment regulations is being investigated.

Breaches of Assessment Regulations is regarded as serious misconduct and will be investigated and managed under the Formal Disciplinary Procedure.

10.1 Compensation policy

Teagasc operates a compensation policy which can allow learners who fail to attain the required pass standard in some modules to achieve the overall award within the limits set out in the Compensation Policy document. Details of this policy will be made available to you during the programme.

10.2 Assessment Appeals

There is a system of appeal for learners unhappy with their assessment results. All written assessment scripts, assignments, projects and skills assessment record sheets are retained by your tutors for external authentication.

If you are unhappy about an assessment result you should firstly contact your tutor, who will explain to you how the assessment was marked. If you are still unhappy about the result you then have the option of lodging a form 7.3al assessment appeal. There is an application form on which the appeal must be made. **A fee of €50 is charged for an appeal.** This fee is refundable if the appeal is upheld. Appeals can only be considered where a valid reason for the appeal is given. Valid reasons include:

1. Perceived inequity in the marking of scripts or practical assessments
2. Perceived errors in the Record of Education and Training

The Application Form for an Assessment Appeal can be provided by your course co-ordinator.

The External Authenticator will arrange an Appeal Board. The Appeal Review Board will not include any person that has had any previous involvement in the decision under consideration. If an error is detected, the result of the assessment will be corrected.

The determination of the External Authenticator is final and no further appeal can be taken by a learner.

10.3 Results

Results of assessments will be available to view on Quercus using your user name and password.

However, it is important to note that all results are provisional until verified by an appointed External Authenticator.

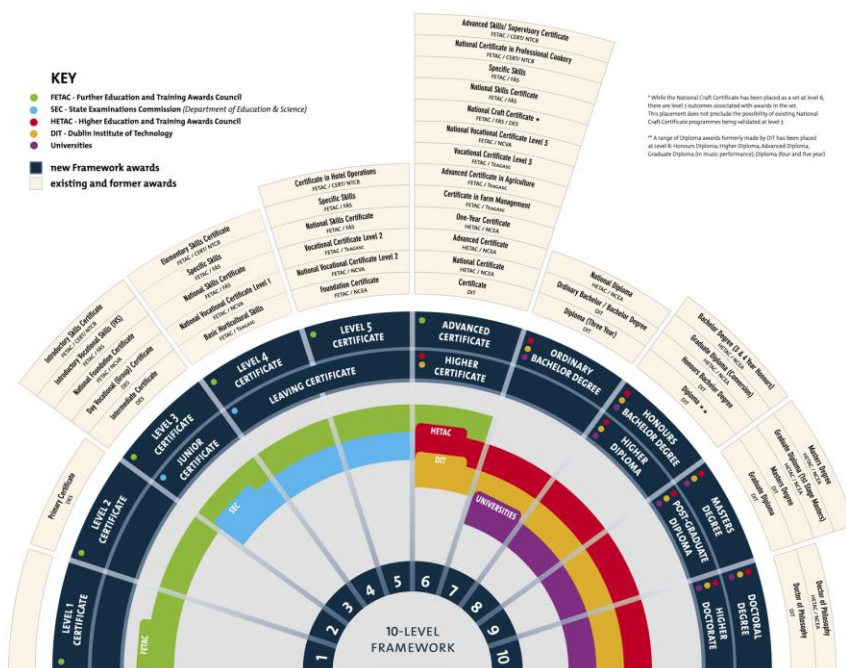
Exam scripts and other course work submitted by learners will be held by colleges and regional centres until the appeals period following external authentication has expired.

11.0 QQI Certification

Teagasc is not an awarding body, your award will be issued by Quality and Qualifications Ireland (QQI). Learners who successfully complete training programmes with Teagasc will receive QQI awards placed at Level 5 or Level 6 on the National Framework of Qualifications (NFQ).

The NFQ facilitates progression through the education system:

National Framework of Qualifications



The QQI Learner Charter can be read and downloaded from the QQI website at www.qqi.ie.

11.1 Access, Transfer, Progression and Higher Education Link Scheme

Teagasc is committed to the promotion of access, transfer and progression to facilitate opportunities for learners to gain access or progress to education programmes on the National Framework of Qualifications. Normal progression is from one level to the next on the National Framework of Qualifications. The Teagasc Access, Transfer and Progression Policy is available [here](#).

The Higher Education Links Scheme provides for holders of QQI Level 5 Certificates and Level 6 Advanced Certificates to apply for reserved places on a variety of higher education programmes. Applicants must have achieved a QQI Major Award. Higher Education Institutions operating the scheme may have other requirements for access to programmes. It is essential that learners intending to apply for higher education programmes through the Higher Education Links Scheme:

- Check with the Central Applications Office (www.cao.ie)
- Check with the Applications Office of the individual Institution.
- Inform the Teagasc Course Co-ordinator at the start of the course

Further information on the Higher Education Links Scheme is available from the QQI website www.qqi.ie

Other Progression Links

For information on progression and links to other courses and institutions, contact your course coordinator and check with the relevant institution itself.

12.0 Services for Learners

12.1 Parking

Students must park in the designated car park located on the left hand side at the end of the avenue of the main entrance to Teagasc Grange. At Teagasc Navan, students must park in the designated student carpark to the rear of the Advisory building and enter through the side door of the building.

12.2 College/centre office

Teagasc Navan reception is open from 9.00am-17.00pm Monday to Friday.

12.3 Catering

Canteen facilities are available at Teagasc Grange.

12.4 Security / CCTV

Teagasc operates Closed Circuit Television (CCTV) on Teagasc Navan & Teagasc Grange property. Learners may be recorded on CCTV in accordance with the Teagasc CCTV policy. For more detail on the Teagasc CCTV policy please refer to www.teagasc.ie.

Location (Teagasc Navan & Grange)	Purpose
Centre access and entrance points	Centre security Centre bio-security
Centre farmyard	Health and safety Centre security Centre bio-security
Education facilities	Centre security Health and safety Facility management

For further information relating to Teagasc's CCTV recording activities contact the Teagasc Data Protection Officer at: Data Protection Officer, Teagasc, Castlemeadows, Thurles, Co Tipperary, E41 AK4, or by email to dpo@teagasc.ie

12.5 Emergency Contact Numbers

Staff contact	David Colbourne: 0578682193/0871217680 Aine Gaffney: 046 9021792/0872794595
Local Garda Station	Navan: 046 9021792 Trim: 046 9481540
Local General Practitioner	Navan: 046 9023171 Trim: 046 9431242
Out of hours Doctor	NEDOC Navan: 1850 777 911
Fire Brigade	999/112
Child Protection Designated Lead Person(s)	Mary O'Shaughnessy: 046 9026702
College/centre Access/Disability Officer	Mary O'Flaherty: 051 644408404

12.6 Other Relevant Policies

The Learner Handbook does not exhaustively detail all Teagasc policies of potential relevance to learners. Other policies may be accessed through the Teagasc website.

Appendix 1

Learner Guidelines for Online Behaviour or Netiquette (extract from DKIT Guidelines)

This guide aims to clarify expectations and promote courteous and professional behaviour and communication online.

Guide to Online Etiquette

With attending classes online, we have constructed a guide to help you get the most out of your online learning. Here are a few simple guidelines you can follow to ensure your online classes will go as smoothly as possible:

1. **Mute your microphone:** (Unless you are told otherwise). This avoids any unnecessary background noise or interference and ensures everyone is able to hear the person speaking.
2. **Raise your hand:** If you want to talk or ask for help and the lecturer is already talking make sure to use the 'raise your hand' feature or indicate in the chat, do not interrupt them. When finished, don't forget to lower your hand.
3. **Take notes:** Even if the lecture is recorded it is always good practice to take notes and write things in your own words to make it more memorable and understandable when you review it come exam time. (You could further consolidate your learning by speaking it out loud or explaining it to someone else in your class).
4. **Use the video option when possible:** This shows the lecturer you are attending and paying attention. Where this is not possible, it is useful to have a photo uploaded to your profile.
5. **Position your camera properly, dress accordingly and be aware of your surroundings and what others can see in the background:** College at home can be more difficult if you are in a busy household, but ensure you are positioned in the best possible way to attend your lectures by finding a quiet, private place in your house and ensure you are dressed appropriately.
6. **Stay focused:** Don't multi-task or do things you wouldn't do in a physical lecture. This ensures you or other attendees will not be distracted during class time. Attend the class as though you are in a physical lecture, this means do not eat and do not do things that should be done in private such as checking emails or texts or bathroom breaks (it is likely for longer lectures your lecturer will schedule in a break).
7. **Be prepared:** Before attending the lecture ensure you have your copy and pen ready to take notes, but also have a think about any extra materials you may need for the class such as calculators, drawing materials, sketchbooks etc.
8. **Be on time:** Arrive promptly so the lecture can begin on time and you don't get stuck in the waiting room (if there is one).
9. **Be considerate to your lecturer:** If you can't attend a class, a quick email to your lecturer will be much appreciated. Some lecturers may be waiting for the call to reach a certain number of people for the lecture to go ahead, so letting them know if you aren't attending will ensure the class goes ahead on time. Remember, this is a new experience for your lecturers too, we are all going through similar struggles. Talk to your lecturer if something is bothering you, they are there to help.
10. **Use a headset if possible:** You might want to invest in a good headset with an external mic. This will block out background noise around you but also let others hear you more clearly.
11. **Close applications not in use:** Try to only have the applications you are using for your lecture open and close the others. This hopefully allows for a stronger connection and a better video.
12. **Leave meeting:** When your lecture is over, remember to leave the meeting, hang up or sign out.
13. **Groups:** When working in groups be courteous and considerate of others.

Appendix 2

Learner Incident Report Form

Date of incident:

Day of Week:

Time:

1. Member of staff reporting the incident

Name:
Position:

2. Personal details of learner involved in the incident

Name:
Address :
Course :

3. Details of incident

a) Type of incident:
b) Location:
c) Other details:

4. Possible contributory factors and any other relevant information

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Signed: Date:

5. Outcome/Action taken

.....

Signed: Date:
College Principal/Regional Manager