

Developing a Farming Blueprint for the Comeragh Mountains

Catriona Foley

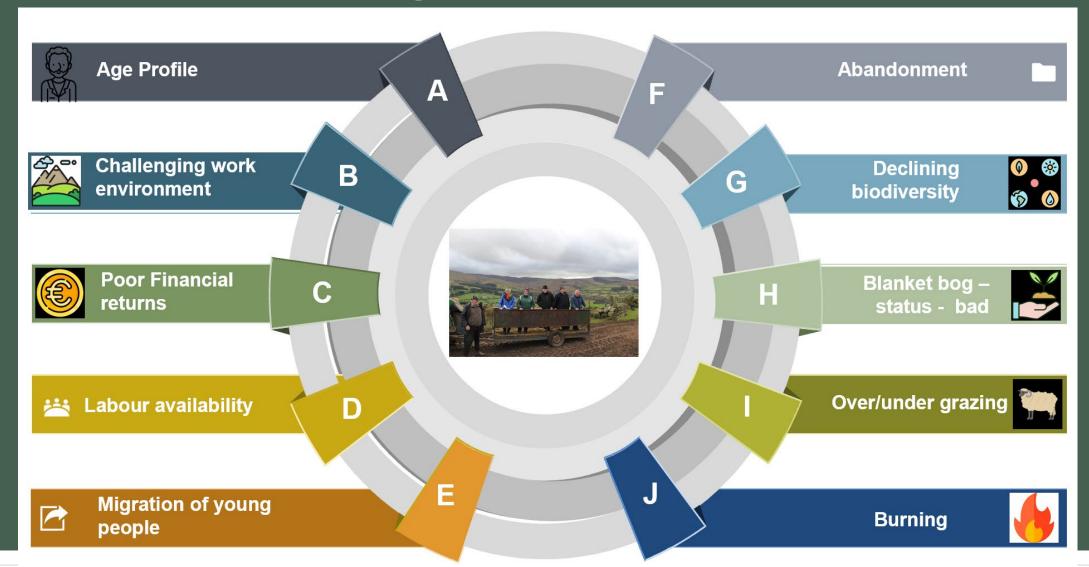
& Owen Carton



The Comeragh Mountains & the People



The Challenges



The Project -

Comeragh Upland Communities EIP project July 2021 - 18 Months - €118k

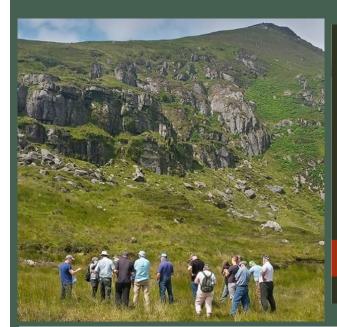




 The DG farmers recruited local external assistance and developed their EIP project to educate themselves better to manage the upland's natural and cultural capital

"I have walked this mountain all my life, but this is the first time I ever looked down on what I was walking on".

CUC Project Activities



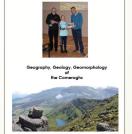
Sharing the Education

Tuesday Tea Talks

Part of the farmer education & shared with the broader community















- Glenwherry Ecosystem Services – Bryan Irvine & Steve Johnstown
- Bunclody Jim Fitzharris (BFF)
 & Declan Byrne (SUAS)
- Pearl Mussel Project & Wid AN in September

Growing knowledge





cosystems Services at E Hill Farm, Glenwh



catherine Dunwoody of Kilrossanty national school said "The passion of the farmers for their job and the mountains shone through, their pride in what they do and their interest in keeping it sustainable for future generations was very evident"



- The Discussion Group environment enhanced shared learning.
- The uplands classrooms facilitating learning by doing.
- Biodiversity is part of the natural capital and cultural heritage not a stand-alone topic Avoided a "silo 'ed" approach that focuses on one system element.
- Delivering change not only requires money but also the "hearts and minds of the people" ie knowing you want change, why you want it and how to achieve it

 Integrating the influences of geology, climate, nature, and man.
- Engagement with the broader rural community.
- The power of the Operational Group balanced bottom-up top down



The Outcomes

Farmers acquired new knowledge and skills through engaging with external experts, site visits and the wider Comeragh community.

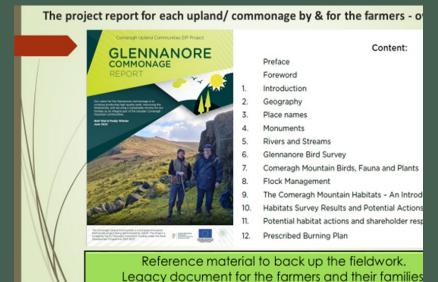
Farmers valued the practical approach of 'learning by doing, particularly co-learning with external experts 'on the mountain'.

Farmers described equitable knowledge exchange between the group and external experts. "they understand where we are coming from, and then we understand where they are coming from."

Empowering the farmers by acknowledging their expertise and critical importance within their community, e.g., through school visits and Tuesday Tea Talks

There will be a long-term impact as generational knowledge about traditions, history, place names, and local farming practices is exchanged and recorded for the future







The Recommendations



Education courses – ecosystem services - more are needed.



Need for a participatory research and knowledge transfer programme – evidenced by all the upland EIPs



Provide finance for habitat restoration programmes – large scale rewetting, invasive species, peat erosion

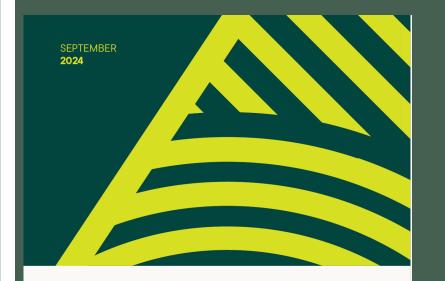


Integrate local farmer and non-rural farming communities based on the natural and cultural heritage



THE BLUEPRINT

Sets the context to help land management deliver multiple objectives and safeguard natural capital for future generations

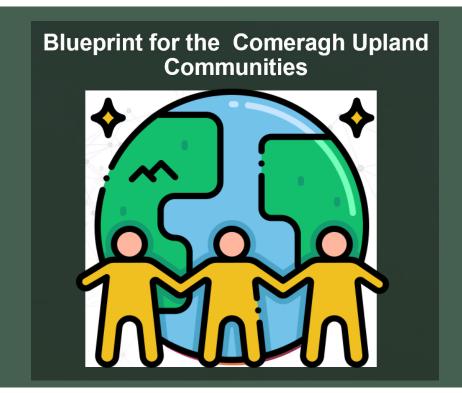


Strategic Dialogue on the Future of EU **Agriculture**

A shared prospect for farming and food in Europe

Vision for European Agri-food Systems (10-15 years)

- Economically, socially, and ecologically balanced system
- Emphasis on trust and cooperation between all stakeholders



A Collaborative & Integrated Approach

Built by creating trust

Farmers/ Local communities

Acres CP Teams

Agricultural Consultants (Private & Teagasc)

Dept. Of Agriculture



NPWS

Tourists/recreation users

Laprow/ ASSAP **County Councils**



Over 34 people from a wide range of Departments, institutions, organisations, projects and communities contributed to the project and made it a success for the farmers and rural community

The 7 Elements of the Blueprint

Policy Development

• Inform and engage with policy makers to develop policies and regulations .

01

Knowledge

 ID the knowledge needs of the upland farmers and communities. 02

Strategic planning

· Future upland scenarios.

07



Risk Management

 ID potential risks that may arise and develop contingency plans & resilience strategies

03

Education

 ID and deliver the education and training needs for the uplands.

06

Innovation

Facilitate innovation by farmers and rural



Technologies

 ID ememrging technologies to support upland management.

04

Knowledge

- The uplands need to be managed to deliver a diverse mix of ecosystem services that optimise the human, natural, and cultural resources available.
 There is no one-size-fits-all solution. New knowledge is required
- There is a need for upland management systems that maintain the upland farming (managing) tradition and develop a new range of economic, environmental, and socially viable systems that will attract the next generation—rural development.





Education



- Long-term, specific to uplands (education module)
- Targeted locally , in-the field, learning by doing in a positive environment
- 2-year process for farmers to get the Results Based concept but it needs to be repeated and repeated and repeated over years so that other factors like production and improvement which farmers are more exposed to and lean towards, do not overtake it in priority
- Training should be done before or at very start of any scheme.
 Needs to be significant not just a one day/ one size fits all. Needs to be specific to the uplands

eagasc

- Use discussion group format broad range of topics
- Burning cannot be the dirty secret need meaningful conversation/debate on it

• Farmer (87.5%) participants identified one-to-one interaction with their advisors in their top three most preferred sources of information.

 Similarly, discussion groups were also identified as a preferred source of information with 62.5% of participants

 Have an ability to reach non clients/wider audience through publications, radio and events

identifying them as being in their top three.

- Localised and easy reachable not changing personal year to year
- Advisors need to have the appropriate skills, knowledge and competency to provide suitable advice to farmers on a range interchangeable upland issues.

The Advisory Role

'The monetary effects of adjusting farm management techniques and stocking rates to maximise climate and biodiversity ecosystem services in the Comeragh Mountain Uplands'

Oliver Gill (B.Agr.Sc)

18463392

A thesis submitted to University College Dublin in fulfilment of the requirements for the degree of Research Masters

Teagasc/University College Dublin

May 2024

Research Supervisors

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Co. Kilkenny. | Co. Dublin. | Co. Waterford. |





- Landscape Actions (Acres) eagerly awaited.
- Mountains need long term continuity
- Upland farmer CANNOT do this alone
- At the core of Comeragh Blueprint is building trust, integrating ecosystem services and collaboration

