

Title: Diversity and Inclusion in Agricultural Education: The Experiences and Perspectives of Staff working in Teagasc Vocational Agricultural Education.

Margaret Farrell

This research aims to make explicit the ways in which diversity is experienced in Teagasc education and to identify case studies of good practice and challenges in how education staff responds to diversity and inclusion. It will compare experiences within and between courses and within education centres and with national and international comparators. A wide study population is being used to try gather a range of experiences and perspectives. The research is hoping to make recommendations on how to foster diversity and inclusion within Teagasc education; while also recognising what practices are working well currently.